



## **XXXXXXX Improvement Plan**

**FROM:** Mandy Tham

**To:** XXXXXXXX

**RE:** Improvement Plan

**CC:** Kelly Moore: Multiple Subject Coordinator, Dr. Eric Engdahl: Department Chair

### **PART 1: Instructional Planning**

**TPE 9:** The candidate writes both long-term and short-term instructional plans that teach state-adopted academic content standards and are based on students' current level of achievement.

- 1) XXXXXXXXXX will write complete lesson plans, using the template provided, for all observed lessons.
- 2) XXXXXX will submit said lesson plans at least 48 hours in advance of facilitating the lesson for feedback from his Cooperating Teacher.
- 3) He will make any and all recommended changes to the lesson plan.
- 4) He will submit lesson plan to his supervisor, reflecting the incorporated changes, no later than 24 hours in advance of the observation.

### **PART 2: Classroom Management**

**TPE 11:** Social Environment: The candidate sets clear expectations for students' academic and social behavior. Additionally, the candidate establishes and maintains a positive and productive climate for learning.

- 1) XXXXXXXXXX will develop and maintain clear expectations for social behavior, particularly, before every transition.

### **PART 3: Professional Growth**

**TPE 13:** The candidate evaluates her/his own teaching practices, solicits and accepts feedback, and uses that information to increase subject matter knowledge and teaching effectiveness.

- 1) XXXXXXXXXX will solicit feedback and engage in cycles of planning, teaching, reflecting, discerning problems, and applying new strategies with his cooperating teacher.
- 2) He will write a reflection for each lesson that he facilitates. Reflections need not be long, but they must be thoughtful. Please focus on how the students have progressed in relation to your presented lesson - what went well and what you will improve the next time. You may write your reflections right on the LP.
- 3) XXXXXXXXXX will use reflection and feedback to formulate and prioritize goals for increasing his subject matter knowledge and teaching effectiveness.
- 4) XXXXXXXXXX will email lessons and reflections to Mandy Tham on a weekly basis.
- 5) XXXXXXXXXX will ensure that his binder is updated and current before each observation, using the Expectation handout he received at the beginning of the placement as his guide.

### **Part 4: Accountability**

- 1) Mandy Tham will check in with both XXXXX and cooperating teacher on a weekly basis to assess progress, and to make necessary adjustments to assist XXXXXX in growth toward becoming an effective educator.
- 2) Final assessment that appropriate progress has been made will be on November 14, 2016.

Failure to comply with this Improvement Plan may result in a range of consequences from receiving a "No Credit" for your current field placement to declassification from the credential program.

I have read the above improvement plan and I agree with its contents.

\_\_\_\_\_  
XXXXXX Student Teacher Date

\_\_\_\_\_  
XXXX Cooperating Teacher Date

\_\_\_\_\_  
Mandy Tham Supervisor Date

Cc. Department Chair: Dr. Eric Engdahl, Multiple Subject Coordinator: Kelly Moore

December 5, 2016

TO: XXXXXXXXXX

FROM: Eric Engdahl, Chair

IN RE: Improvement Plan

This Improvement Plan is the product of observation visits by Barbara Taylor and Eric Engdahl. The following must be completed by mid-January, 2017 to meet the requirements of this improvement plan:

x

